



North Morley PS School Board

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ABOUT THE NORTH MORLEY PS BOARD

The North Morley Primary Board is a dynamic group of six representatives who lead the governance of the school.

Comprised of the Principal, three parent representatives and two staff representatives, the Board seeks to ensure that the views of all of the segments of the North Morley community are considered in shaping our direction.

With parents and community members holding the voting majority, the voice of the community we serve is privileged in the operations of North Morley Primary School.

Members of the Board are elected by the constituents they serve and require no special qualification to join, just an interest in representing those in their membership category.

While no qualifications are necessary, we find that each Board member brings with them a wealth of expertise, insight and perspective which serves to enrich our school.

The Board works closely with the Principal, staff and school community to promote the school and support delivery of the highest quality education for our students, as their learning needs are of utmost importance.

MEET THE NORTH MORLEY PRIMARY SCHOOL BOARD



Ms Lisa Gibson

Lisa has a holistic view of education. Academics, social skills and resilience are equally important for every student in our school to become positive and active community members. This has been developed from her experiences in teaching and administration over 25 years. Lisa has worked with young people from her late teens, beginning her career journey working with unemployed youth through the Community Youth Support Scheme.



Mrs Kelly Dansie

Kelly is a parent representative on the School Board. Kelly first joined in 2017 when her daughter, Amelia commenced in Kindy at North Morley Primary School. In 2018 and again in 2019, Kelly was elected as the P&C Treasurer and P&C class parent representative. Kelly spent 11 years working at the Department of Education head office in policy/legal roles and in the professional standards unit. Kelly is currently working as a HR consultant and also as an interviewer with the Australian Bureau of Statistics. When asked what she enjoys about being part of the Board, Kelly said, "I aim to provide parents with a voice on issues that matter to their children's education and well-being at school."



Ms Coby Francis

This is Coby's sixth year teaching in the junior years at North Morley.

Coby holds many leadership roles within the school. She is the English co-ordinator and a Phases of Learning leader. She has undertaken the role of both Digital Technologies and ICT co-ordinator and offers support and training for other staff members in this area.

She likes to assist the wider school community whenever possible including being a member of the P&C. This is one of the reasons she joined the School Board last year, to help make a positive difference to the school.

Mr Mark Lynch

Mark Lynch is the father of 3 children, 2 of whom have attended North Morley Primary School (NMPS).



Mark is an active community member with previous volunteer positions including being a Director of the Western Australian Baseball League and presenting for The Fathering Project. Mark is a former Chairperson of the School Council at NMPS.

Mark has a strong commitment to community involvement in the shaping of educational focus within schools. It was through this community focus that the lobbying of parliamentarians resulted in the increase of funding for children who do not speak English as their first language. This funding increase will now apply to pre-primary school children from 2020 which is an outcome that will have many positive benefits for the students at NMPS.

Mrs Desa Ristic

Desa is a mother of two daughters who attend NMPS. As a recent parent representative on the School Board and P&C member, Desa hopes to provide valuable parent feedback and contribute to discussions and decisions that provide the best outcome for the school, teachers and students. Desa and her husband George run a successful business from home. She is trained in Contract Administration, Accounts, Project Management and has an Advanced Diploma in Interior Design.



Ms Virginia Overall

Virginia joined North Morley Primary this year having previously taught at Boyare Primary and Ashdale Primary. This is her eighth year of teaching. Virginia has held many varied roles within schools and driven STEM, Sustainability and Academic Extension initiatives across whole school contexts. She has interests in Culturally Responsive Learning and is currently completing a Masters of Education. Virginia is proud to be associated with this profession and to be making a difference for the students in her care. Underpinning every teaching decision made by Virginia is "What is in the best interests of my students?" and that is why she continually reflects, "Would I want to be a student in my class?". She is committed to school and community partnerships and looks forward to being a part of the North Morley Primary community.



School Board Information

What we do:

- Creating the School Business Plan to define what the school would like to achieve and what we need to do to get there
- Review and endorse the annual school budget
- Assist with formulating codes of conduct for staff and students
- Review the performance of the school and hold one open meeting each year to report to the school community
- Promote and create interest in the school within and across the community.
- Assist with Principal selection when a vacancy arises
- Approve fees, charges, contributions and items for personal use (e.g. student's resources list)
- Liaise with other committees within the school e.g. the P&C
- Provide advice to the Principal on religious education and related activities

What we don't do:

- Manage the day to day running of the school. For example, it does not employ staff or decide which classes the students will be assigned to
- Discuss or resolve issues relating to the individual teachers, students or parents
- Represent specific interest groups or permit special interests to dominate the agenda of the Board
- Intervene in the educational instruction of students
- Purchase land, buildings or vehicles or obtain credit or financial agreements unless permission is given by the Education Minister
- Performance-manage the Principal or any other staff member

The School Board and the P&C

What is the difference:

Parents and Citizens Association (P&C)

The role of P&C is to promote the interests of the school through co-operation between parents, staff, students and the wider community. The P&C organise fundraising events to help raise monies to assist in providing resources and amenities for the students and the school as a whole. The P&C consists of parents, wider community members, Principal and staff. Anyone is welcome to join the P&C.

School Board

The role of the School Board is to work in a consultative and decision making capacity with the school to achieve the best outcomes for students. The Board endorses and reviews items such as charges and contributions. They also provide advice to the Principal on policies, the Annual Report and reviews the school's performance through regular reports and data. The School Board consists of a Chair, Secretary, Principal, staff members, parents and community members. Members have to nominate and be elected to the board.