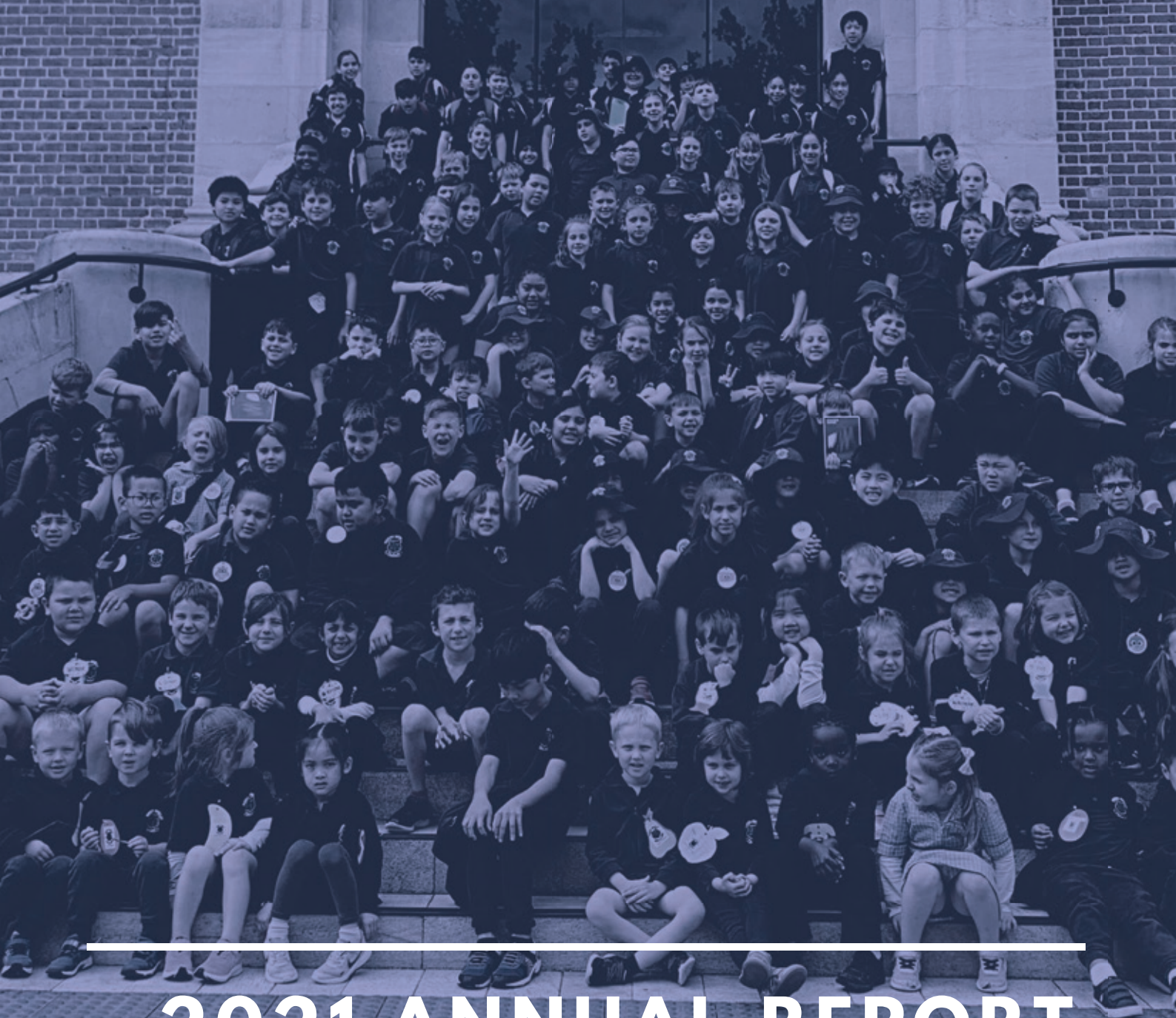
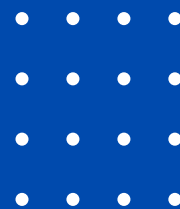


NORTH MORLEY PRIMARY SCHOOL



2021 ANNUAL REPORT

INTRODUCTION



Welcome to the North Morley Primary School 2021 Annual Report. This report provides our school community with an overview of the school's performance throughout the year.

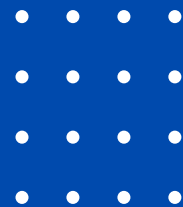
2021 was a memorable, remarkable and surprising year.

The start to the school year was delayed by one week and a number of lockdowns impacted our community throughout first semester. Our school prepared once again for home learning and adopted numerous health protocols.

Please enjoy the highlights from our year.



SCHOOL BOARD



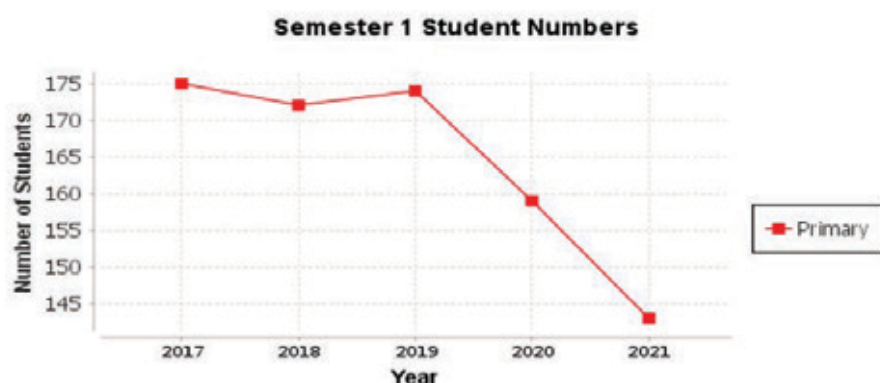
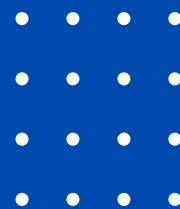
The School Board had a period of transition in 2021. We had a change of parent representatives with Desa Ristic and Mark Lynch leaving and Robert Buntain and Mandy Elliott joining. There was also a staff representative change from Coby Francis to Dixee Poh. This required a review of the induction modules for Board members. These modules were covered progressively as a group throughout the meetings.

The March meeting was cancelled due to school maintenance. The May meeting was unable to go ahead due to illness. The June meeting did not have the required quorum so was not able to be held.

During meetings that were held, the Board approved the Statement of Expectations, the Sun Protection Policy and School Development Days for 2022. There was also a review of the Terms of Reference to amend wording to Board from Council. Whilst reviewing this document, it was agreed to include a community member position on the Board.



STUDENT NUMBERS



Student numbers over recent years have been impacted due to the reduced number of families moving into the area. Our priority is to arrest the decline in student numbers by ensuring the number of incoming Kindergarten students is equal to, or greater than, the number of outgoing Year 6 students in any given year.

ATTENDANCE OVERALL PRIMARY

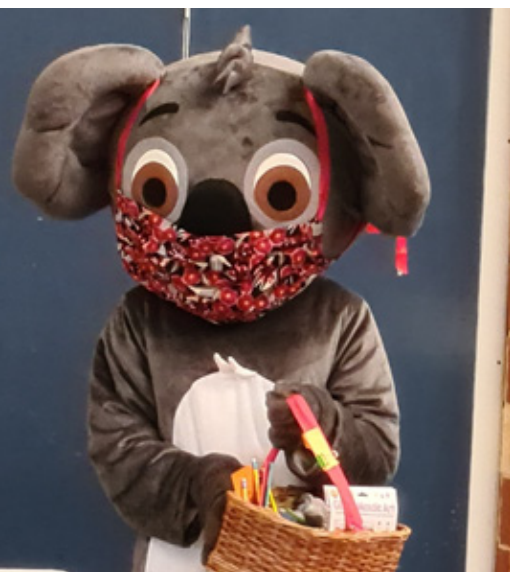


	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2019	80.0%	15.0%	3.3%	1.7%
2020	82.5%	13.9%	3.6%	0.0%
2021	72.7%	23.8%	3.5%	0.0%
Like Schools 2021	72.1%	20.6%	5.9%	1.4%
WA Public Schools	71.0%	19.0%	7.0%	3.0%

STRATEGIES TO IMPROVE ATTENDANCE

As a number of our students have families overseas, non-attendance at North Morley PS sometimes occurs due to extended family visits overseas. This has been exacerbated during 2021 due to border closures. Where non-attendance is due to chronic lateness or in the event a pattern of regular absence becomes apparent, school staff work with parents to re-establish regular attendance.





STUDENT ACHIEVEMENT AND PROGRESS



NAPLAN 2021

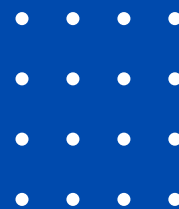
Students who completed NAPLAN	Year 3	Year 5
Number of students	18	22
Language background other than English	22%	50%



BUSINESS PLAN TARGETS

2019 - 2021

ENGLISH



English Target 1: To reduce the number of students achieving in the bottom 20% in Reading in year 5.

Result: This target has been met.

The percentage of students in the bottom 20% has been reduced from 23% in 2019 to 9% in 2021.

WA Public Schools	Year 5 Reading					
	School			Like Schools		
	2018	2019	2021	2018	2019	2021
Top 20%	25%	18%	23%	21%	18%	17%
Middle 60%	50%	59%	68%	63%	63%	68%
Bottom 20%	25%	23%	9%	16%	20%	16%

English Target 2: To maintain the upward trend of Year 3 performance in closing the gap in comparison to like schools in NAPLAN results.

	2018 Year 3		2019 Year 3		2021 Year 3	
	School	Like Schools	School	Like Schools	School	Like Schools
Reading	399	427	448	422	403	425
Writing	407	403	447	422	398	425
Spelling	410	415	449	412	403	407
Grammar & Punctuation	405	422	457	429	427	420

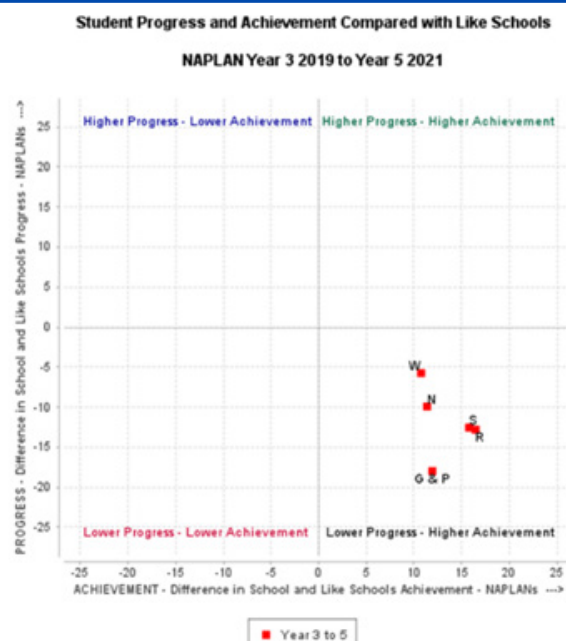
Result: This target has been partially met.

The Year 3 School Mean for Grammar and Punctuation was above the Year 3 Like Schools Mean in 2021.

English Target 3: Reduce the number of students making low progress and low achievement from Year 3 to 5 in NAPLAN.

Result: This target has been met.

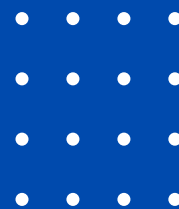
No students appeared in the Lower Progress – Lower Achievement quadrant from Year 3 2019 to Year 5 2021.



BUSINESS PLAN TARGETS

2019 - 2021

MATHEMATICS



Mathematics Target 1: To reduce the number of students achieving in the bottom 20% in Year 3 and Year 5.

Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 3 Numeracy					
	School			Like Schools		
	2018	2019	2021	2018	2019	2021
Top 20%	16%	23%	11%	17%	16%	16%
Middle 60%	47%	67%	67%	65%	64%	67%
Bottom 20%	37%	10%	22%	18%	20%	17%

Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 5 Numeracy					
	School			Like Schools		
	2018	2019	2021	2018	2019	2021
Top 20%	31%	18%	18%	20%	19%	16%
Middle 60%	41%	64%	73%	67%	64%	68%
Bottom 20%	28%	18%	9%	13%	17%	16%

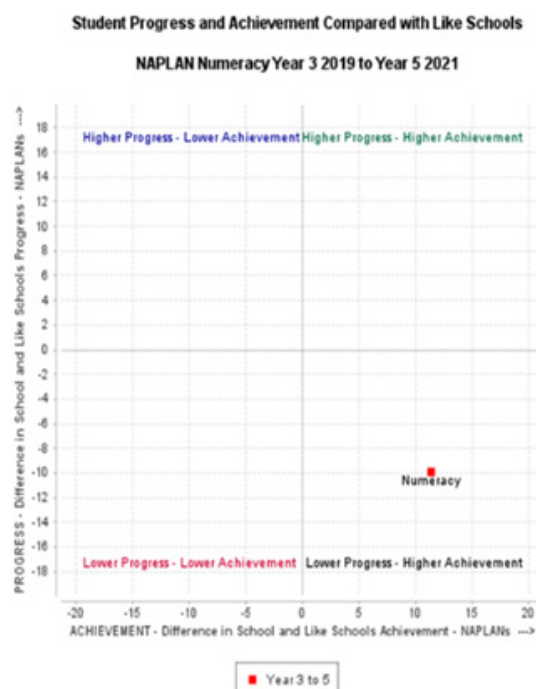
Result: This target has been partially met.

The percentage of Year 5 students achieving in the bottom 20% in Numeracy has decreased from 2019 to 2021.

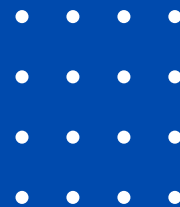
Mathematics Target 2: Reduce the number of students making low progress and low achievement from Year 3 to Year 5 NAPLAN results.

Result: This target has been partially met.

Overall, the school is in the lower progress – higher achievement quadrant. 2 students made low progress, low achievement from Year 3 to Year 5.



READING PERFORMANCE



NAPLAN Comparative Performance for Reading

Reading	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Year 3	0.3	0.4	-1.0	1.2	-1.0	30	27	20	30	18
Year 5	-0.9	-1.2	-1.3	-0.6	0.2	24	14	32	22	22

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6



Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2019		2021		2019		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					14%	9%	18%	10%
7	530 - 581					23%	24%	27%	25%
6	478 - 529	33%	23%	22%	25%	23%	30%	27%	31%
5	426 - 477	23%	27%	17%	23%	23%	21%	18%	22%
4	374 - 425	23%	23%	22%	24%	14%	12%	9%	8%
3	322 - 373	17%	14%	28%	15%	5%	4%	0%	4%
2	270 - 321	3%	11%	6%	11%				
1	Up to 269	0%	3%	6%	2%				

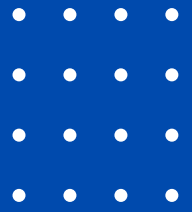
	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard



SUMMARY OF PERFORMANCE

- Year 3 performance indicates a downward trend
- Year 5 performance indicates an upward trend
- Percentage of NMPS Year 3 students in the bottom 2 bands is lower than Like Schools
- Percentage of NMPS Year 5 students in the top 2 bands is higher than Like Schools

WRITING PERFORMANCE



NAPLAN Comparative Performance for Writing

Writing	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Year 3	-0.9	-1.1	0.2	1.6	-1.2	31	27	20	30	18
Year 5	-2.1	-0.9	-0.8	1.2	-0.1	23	14	32	22	22

1 Above Expected - more than one standard deviation above the predicted school mean
2 Expected - within one standard deviation of the predicted school mean
3 Below Expected - more than one standard deviation below the predicted school mean
 If blank, then no data available or number of students is less than 6

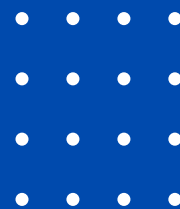


Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2019		2021		2019		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					14%	3%	9%	4%
7	530 - 581					5%	11%	18%	14%
6	478 - 529	27%	15%	11%	15%	32%	31%	32%	35%
5	426 - 477	40%	36%	39%	43%	32%	34%	23%	31%
4	374 - 425	23%	33%	17%	25%	18%	16%	18%	12%
3	322 - 373	10%	11%	17%	11%	0%	5%	0%	5%
2	270 - 321	0%	4%	11%	4%				
1	Up to 269	0%	2%	6%	2%				

SUMMARY OF PERFORMANCE

- Year 3 performance indicates a downward trend
- Year 5 performance indicates a downward trend
- Percentage of NMPS Year 5 students in the top 2 bands is higher than Like Schools

SPELLING PERFORMANCE

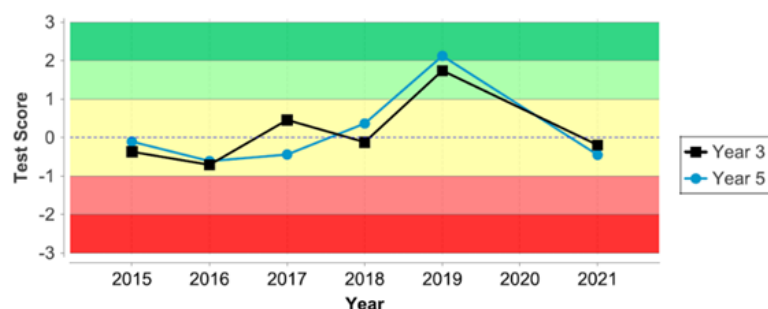


NAPLAN Comparative Performance for Spelling

Spelling	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Year 3	-0.7	0.5	-0.1	1.7	-0.2	30	25	20	30	18
Year 5	-0.6	-0.4	0.4	2.1	-0.4	25	14	32	22	22

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Spelling Performance



Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2019	Like Sch	2021	Like Sch	2019	Like Sch	2021	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					23%	11%	18%	13%
7	530 - 581					32%	23%	32%	26%
6	478 - 529	40%	22%	22%	18%	9%	29%	27%	25%
5	426 - 477	20%	23%	33%	27%	27%	22%	9%	20%
4	374 - 425	23%	24%	11%	22%	5%	9%	9%	11%
3	322 - 373	13%	17%	17%	19%	5%	6%	5%	5%
2	270 - 321	3%	8%	6%	9%				
1	Up to 269	0%	6%	11%	6%				



SUMMARY OF PERFORMANCE

- Percentage of NMPS Year 3 students in the top 2 bands is higher than Like Schools
- Percentage of NMPS Year 5 students in the top 2 bands is higher than Like Schools
- Percentage of NMPS Year 5 students in the bottom 2 bands is lower than Like Schools

GRAMMAR AND PUNCTUATION PERFORMANCE

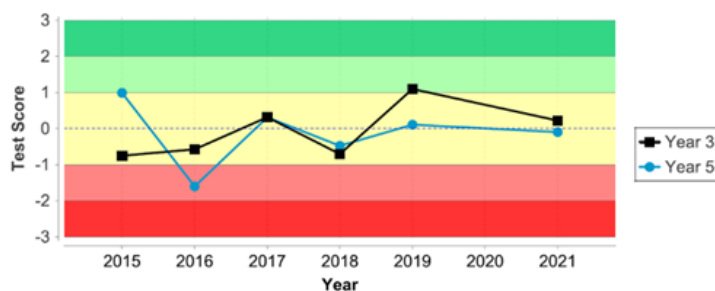


NAPLAN Comparative Performance for Grammar & Punctuation

Grammar & Punctuation	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Year 3	-0.6	0.3	-0.7	1.1	0.2	30	25	20	30	18
Year 5	-1.6	0.3	-0.5	0.1	-0.1	25	14	32	22	22

1 Above Expected - more than one standard deviation above the predicted school mean
2 Expected - within one standard deviation of the predicted school mean
3 Below Expected - more than one standard deviation below the predicted school mean
 If blank, then no data available or number of students is less than 6

Grammar & Punctuation Performance



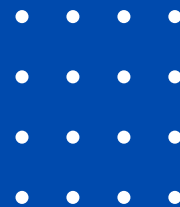
Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2019		2021		2019		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					23%	13%	23%	11%
7	530 - 581					9%	19%	18%	21%
6	478 - 529	37%	28%	33%	25%	23%	25%	18%	27%
5	426 - 477	20%	24%	22%	24%	27%	21%	23%	25%
4	374 - 425	30%	20%	17%	24%	5%	13%	18%	11%
3	322 - 373	7%	14%	11%	13%	14%	9%	0%	5%
2	270 - 321	7%	10%	11%	9%				
1	Up to 269	0%	4%	6%	5%				



SUMMARY OF PERFORMANCE

- Percentage of NMPS Year 3 students in the top 2 bands is higher than Like Schools
- Percentage of NMPS Year 5 students in the top 2 bands is higher than Like Schools

NUMERACY PERFORMANCE

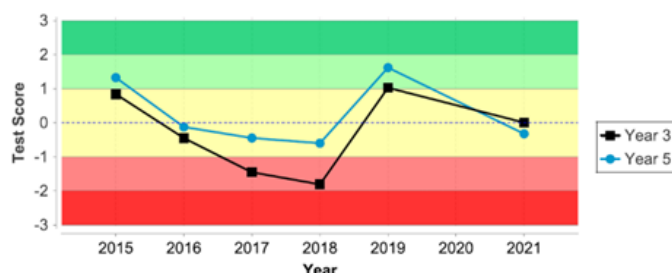


NAPLAN Comparative Performance for Numeracy

Numeracy	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Year 3	-0.4	-1.5	-1.8	1.0	0.0	30	27	19	30	18
Year 5	-0.1	-0.4	-0.6	1.6	-0.3	25	14	32	22	22

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Numeracy Performance

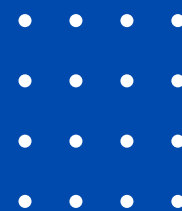


Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2019		2021		2019		2021	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					9%	5%	0%	6%
7	530 - 581					14%	18%	36%	17%
6	478 - 529	17%	12%	11%	11%	50%	31%	32%	33%
5	426 - 477	33%	21%	17%	20%	9%	30%	23%	29%
4	374 - 425	17%	32%	33%	30%	9%	12%	9%	12%
3	322 - 373	30%	20%	17%	26%	9%	3%	0%	3%
2	270 - 321	3%	12%	22%	11%				
1	Up to 269	0%	3%	0%	2%				

SUMMARY OF PERFORMANCE

- Year 3 performance indicates a downward trend
- Year 5 performance indicates a downward trend
- Percentage of NMPS Year 5 students in the bottom 2 bands is lower than Like Schools
- Percentage of NMPS Year 5 students in the top 2 bands is higher than Like Schools

OVERALL NAPLAN PERFORMANCE



	Year 3 2018		Year 5 2018		Year 3 2019		Year 5 2019		Year 3 2021		Year 5 2021	
	North Morley PS	WA Schools	North Morley PS	WA Schools	North Morley PS	WA Schools	North Morley PS	WA Schools	North Morley PS	WA Schools	North Morley PS	WA Schools
Numeracy	367	399	486	485	422	400	489	484	396	395	498	486
Reading	399	416	497	495	448	419	495	496	403	425	519	503
Writing	407	396	439	455	447	415	478	466	398	425	490	479
Spelling	410	406	501	494	449	406	521	494	403	407	518	502
Grammar	405	421	494	495	457	427	490	488	427	420	509	497

FUTURE DIRECTIONS FOR ENGLISH

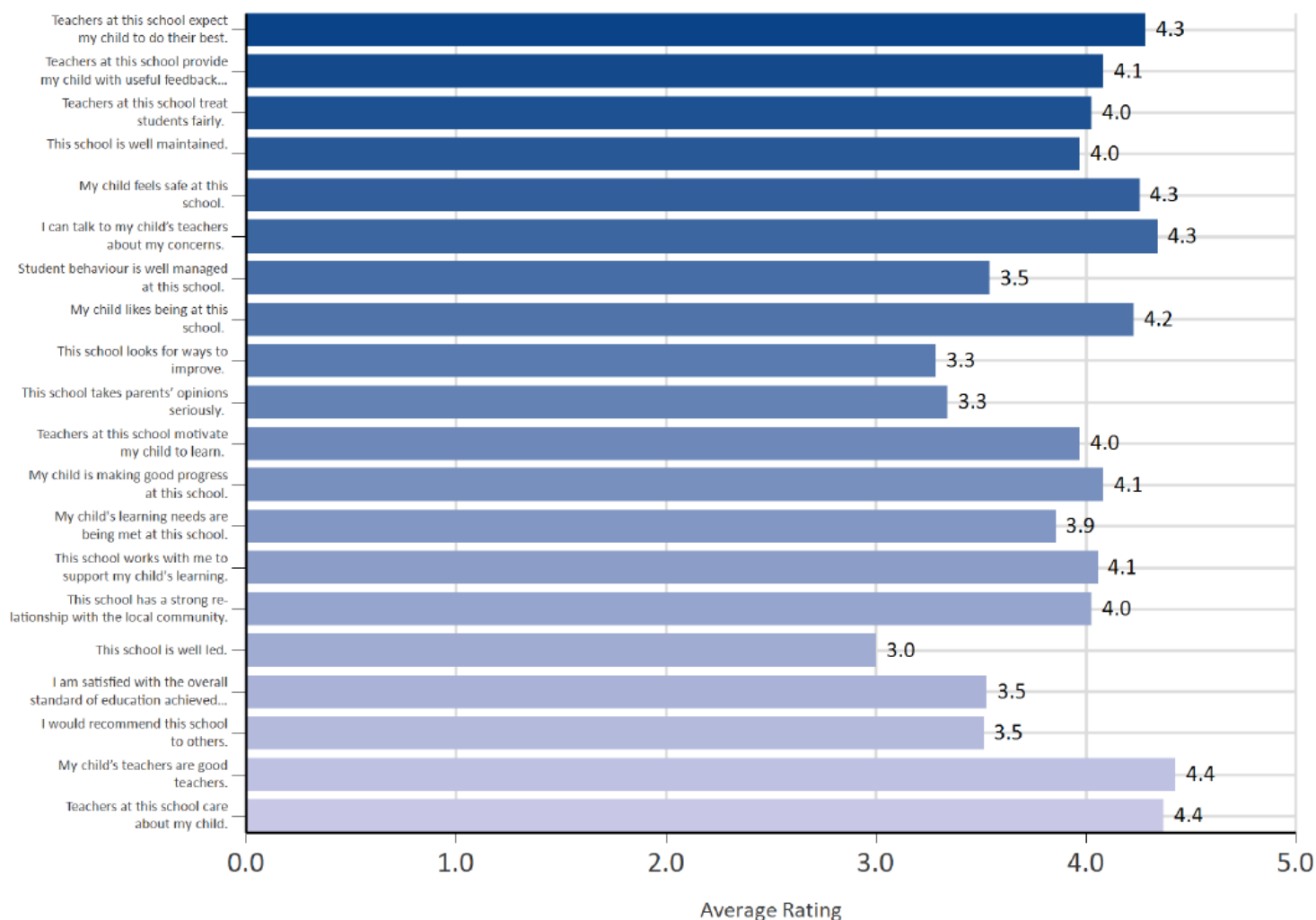
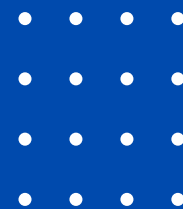
- Use school based assessment data, including PLD Spelling Framework, Brightpath and PAT, to monitor and track the progress of individual students
- Continue to provide Individual Education Plans to support students not achieving the expected standard in any area of the English curriculum
- Review the use of the effectiveness of the iStar model across the school to target specific skills and concepts within the learning program
- Continue to ensure an Oral Language focus in the early years of schooling and for those students who English is an additional language or dialect.

FUTURE DIRECTIONS FOR MATHEMATICS

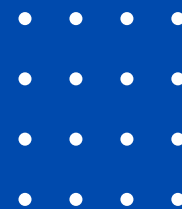
- Use school based assessment data to monitor the progress of individual students and continue to provide Individual Education Plans to support students not achieving the expected standard in any area of the Mathematics curriculum
- Review the use of the effectiveness of the iStar model across the school to target specific skills and concepts within the learning program
- Trial the use of Brightpath Mathematics for Year 2 to Year 6 as a formative assessment tool to inform the learning program.



PARENT SATISFACTION WITH THE SCHOOL



PARENTS & CITIZENS ASSOCIATION



INTRODUCTION

North Morley Primary School (NMPS) P&C Association is a group of dedicated parents and community members who work closely with the School Principal for the benefit of the students at the school. Our main objective is to generate cooperation between parents, teachers, students and members of the general community. We also foster community interest in educational matters. In addition, we can assist in the provision of resources, facilities and amenities for the school.



OFFICE BEARERS

In 2021, some of our office bearers continued in their roles from 2020, with some new additions

President	Emma Harris
Vice President	Kimberley Sarich
Secretary	Rita Mallard
Treasurer	Kelly Dansie
Executive Committee	Jodie Quadar, Kelly Thomas, Sureyya Demir

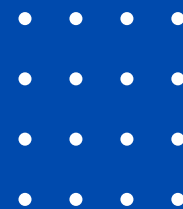
Additional P&C Roles

Uniform Shop Coordinator	Kimberley Sarich
Special Canteen Days Coordinator	Terri Robertson and Jodie Quadar
Sustainability Leader	Sureyya Demir/Emma Harris
Garden Club Coordinator	Sureyya Demir/vacant
Scholastic Book Club Coordinator	Rachael Borshoff/Aga Zawada

Classroom Representatives

Terri Robertson, Karen Blackshaw, Rachael Ridges, Kylie Plunkett, Kimberley Sarich, Sureyya Demir, Kelly Thomas, Emma Harris

PARENTS & CITIZENS ASSOCIATION



MEETINGS AND COMMUNICATION

The P&C meets at least twice a term at 7:30pm in the Staff Room alternate Mondays, Tuesdays and Wednesdays. In 2021, we held 9 meetings and had a quorum at every meeting. We had 16 financial members in 2021. Our avenues of communication with our school families in 2021 included our Facebook page, updates on our new school website news page, via our parent classroom representative and the Connect app through the school admin to access our entire parent body.

Wednesday 24 November



7:00pm Open Board Meeting



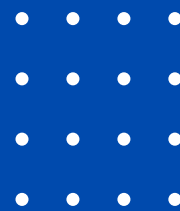
**7:30pm P&C Meeting plus
Wine, Cheese & Chat**

See what your School Board and
P&C Association is all about with no
obligation! **Everyone welcome.**



Get involved in YOUR school!

VOLUNTEER SERVICES PROVIDED TO THE SCHOOL



UNIFORM SHOP

The P&C continues to provide a uniform shop facility within the school coordinated by our parent volunteer, Kimberley Sarich. The uniform shop is open before school every assembly (held fortnightly) and uniforms can be ordered via an order form any other time throughout the term. Kimberley was also integral to the organisation of the Year 6 Leaders' shirts.

SPECIAL CANTEEN DAYS

In 2021, the canteen ran a parent donated banana themed recess in Term 2 before our volunteer coordinator could no longer continue. Then, Kindy mums, Terri Robertson and Jodie Quadar, proposed and coordinated a new canteen service. Once a fortnight in Term 4, Terri and Jodie ran a canteen lunch with a set menu of toasties, juice box and fruit. This was a huge success with 80-100 canteen orders each time. Although not run as a profit-making service, the canteen yielded \$841.81 in profits this year.

GARDEN CLUB

Our Garden Club ran once a week before school for Term 1 under the coordination of parent volunteer, Sureyya Demir. The use of the P&C Garden area will need to be re-evaluated as a priority for 2022.

SCHOLASTIC BOOK CLUB

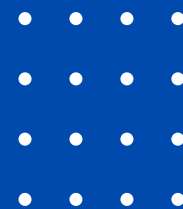
Rachael Borshoff continued to run the Scholastic Book Club and coordinated the Scholastic Book Fair with the school Library Officer. All reward money earned through these events was used to purchase new books and resources for the library. Rachael stood down from her role later in the year due to work commitments and Aga Zawada kindly took over.

CONTAINERS FOR CHANGE AND COMMUNITY RECYCLING HUB

NMPS P&C Association is working with our Volume Partner – Scouts WA Recycling – who collects our eligible containers and returns the refund directly to our P&C Association to directly benefit the students at our school. In 2022, we made \$963 and we diverted 9,630 containers from landfill to recycling. Additionally, our Community Recycling Hub collects items that cannot go into your yellow-top recycling bin at home; batteries, bread tags, plastic lids etc. Volunteers take these to Enviro House in Bayswater who send them off to special recycling points. A mini-poster for the fridge outlining what can be recycled at school was sent home to each family.



FUNDRAISING ACTIVITIES

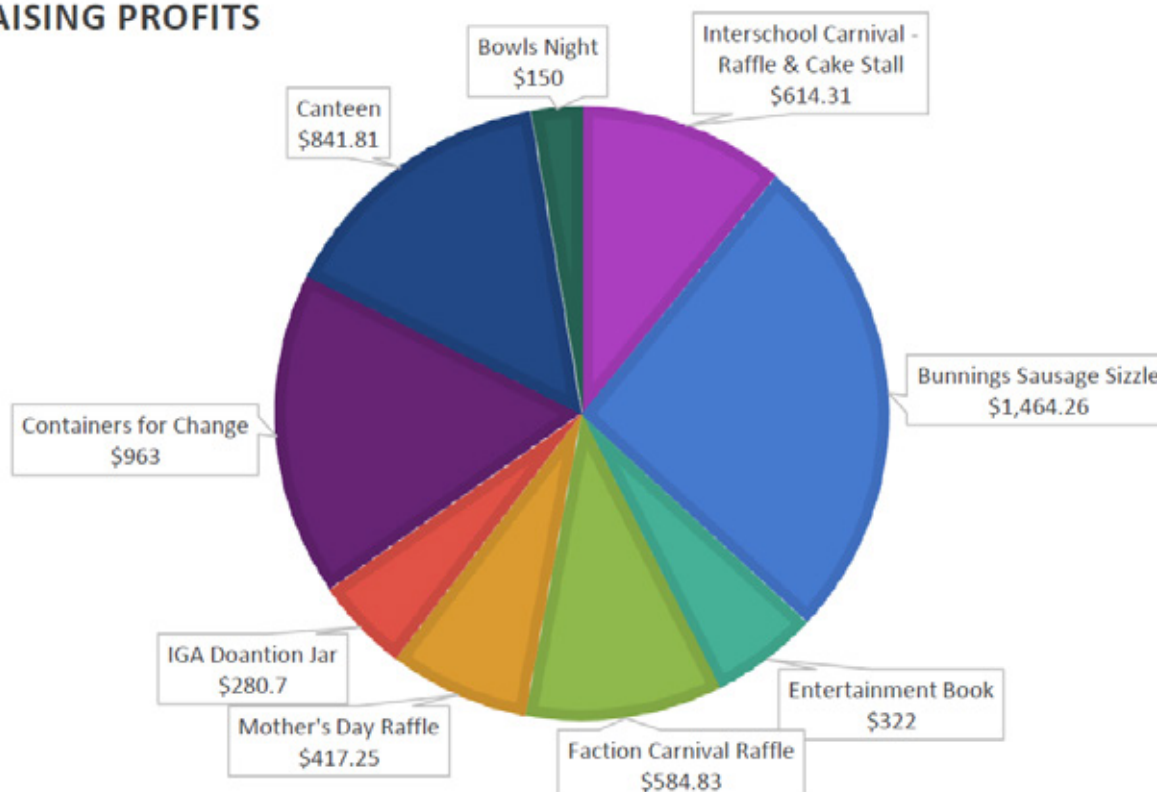


We held a range of fundraising events in 2021 which also provided the opportunity to celebrate our school's diversity and to strengthen student, staff and family relationships.

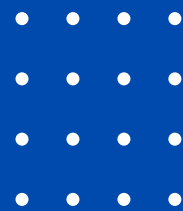
These included our very successful Interschool Athletics Carnival raffle and cake stall as well as our Bunnings sausage sizzle. Total profits from fundraising activities in 2021 were \$5,638.16.



FUNDRAISING PROFITS



COMMUNITY ENGAGEMENT



The P&C also run events that are not fundraising but purely to strengthen our community and promote our school in a positive way. Our Harmony Day 'Stay and Play' in Term 1 celebrated our school's cultural diversity sharing food from around the world. Our school volunteers continued to take care of our P&C funded areas - staining the Kindy cubby house, planting and weeding our Bushland Conservation Area and P&C garden. Our P&C also donated treats and assisted on World Teacher's Day and our Grandparents Morning Tea - we love celebrating important members of our school community!



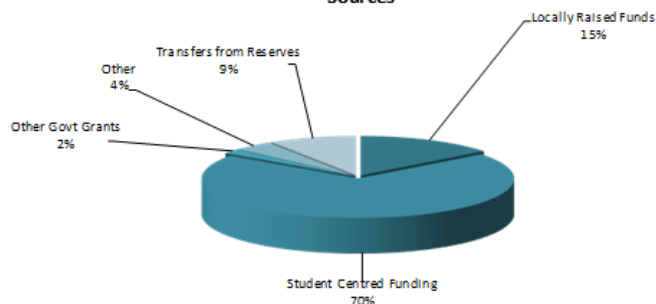


FINANCIAL SUMMARY AS AT 31/12/2021

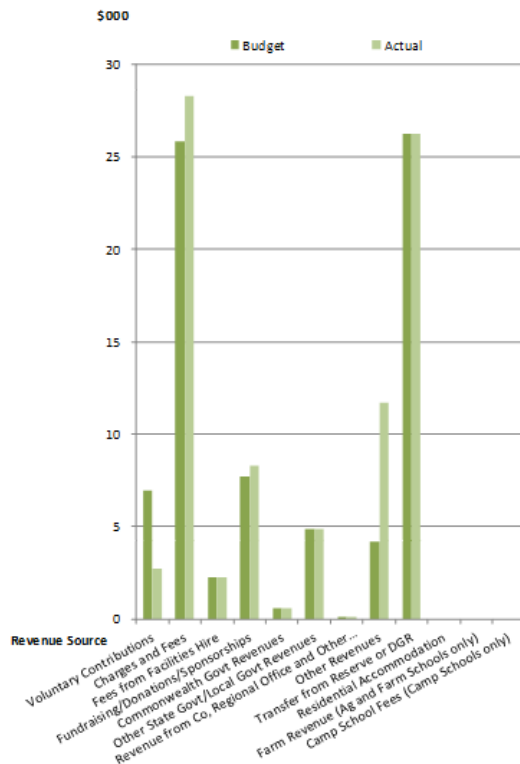


	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 6,966.00	\$ 2,712.30
2	Charges and Fees	\$ 25,825.20	\$ 28,265.99
3	Fees from Facilities Hire	\$ 2,272.00	\$ 2,272.72
4	Fundraising/Donations/Sponsorships	\$ 7,724.46	\$ 8,278.09
5	Commonwealth Govt Revenues	\$ 602.87	\$ 602.87
6	Other State Govt/Local Govt Revenues	\$ 4,872.50	\$ 4,872.50
7	Revenue from Co, Regional Office and Other Schools	\$ 121.82	\$ 121.82
8	Other Revenues	\$ 4,193.32	\$ 11,727.62
9	Transfer from Reserve or DGR	\$ 26,231.35	\$ 26,231.35
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 78,809.52	\$ 85,085.26
	Opening Balance	\$ 97,456.00	\$ 97,455.73
	Student Centred Funding	\$ 201,375.00	\$ 201,375.00
	Total Cash Funds Available	\$ 377,640.52	\$ 383,915.99
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 377,640.52	\$ 383,915.99

Current Year Actual Cash Sources

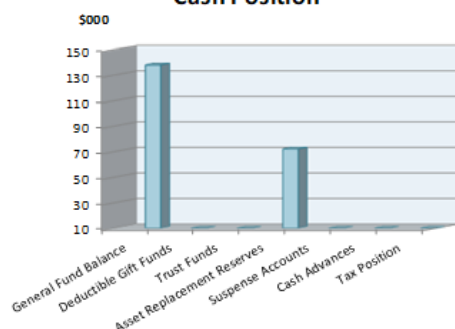


Locally Generated Revenue - Budget vs Actual

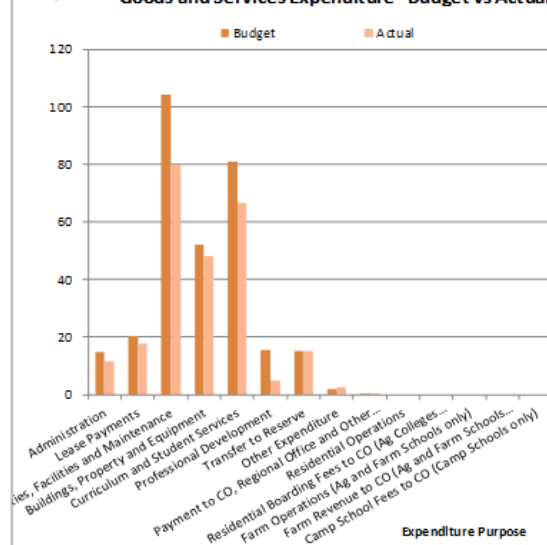


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 14,952.33	\$ 11,437.10
2	Lease Payments	\$ 20,150.00	\$ 17,681.96
3	Utilities, Facilities and Maintenance	\$ 104,287.73	\$ 79,826.21
4	Buildings, Property and Equipment	\$ 52,168.62	\$ 47,962.27
5	Curriculum and Student Services	\$ 81,025.22	\$ 66,403.52
6	Professional Development	\$ 15,500.00	\$ 4,797.77
7	Transfer to Reserve	\$ 15,000.00	\$ 15,000.00
8	Other Expenditure	\$ 1,673.13	\$ 2,739.75
9	Payment to CO, Regional Office and Other Schools	\$ 160.00	\$ 160.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 304,917.03	\$ 246,008.58
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 304,917.03	\$ 246,008.58
	Cash Budget Variance	\$ 72,723.49	

Cash Position



Goods and Services Expenditure - Budget vs Actual



Cash Position as at:

Bank Balance	\$ 209,499.09
Made up of:	
1 General Fund Balance	\$ 137,907.41
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 72,085.68
5 Suspense Accounts	\$ 1,209.00
6 Cash Advances	\$ -
7 Tax Position	\$ (1,703.00)
Total Bank Balance	\$ 209,499.09

