

PRINCIPAL'S POSTCARD

I start writing my 'Principal's Postcard' at the beginning of each fortnight, noting memories, experiences and snippets of knowledge that arise. Then on Friday I go through and bring it all together to make it coherent and a reflection of what's happened. I ensure I'm covering all the priority areas and sharing what needs to be shared.

This fortnight was a little different, partly because we had a busy week with lots happening. Mostly, because this week I fell apart in my other life as a parent. Rather than put on a brave face, push it to the bottom and pretend I can do it all, I decided to try a different approach. I admitted defeat. I stopped for a bit, I fell apart, I spent some quality time with those who matter and now, I'm back.

As a result, though, this fortnight your postcard comes to you on a Sunday rather than a Friday, and this fortnight instead of the formal recap based around our priority areas it's me writing to you simply sharing my thoughts.

Here we go.

Our school vision is:

North Morley Primary School is a caring, inclusive community where we nurture our students to learn and achieve their personal best.

The word caring in there is so important. The fact as a school community we purposely chose to have this in our vision - the statement that guides everything we do - this is why I love our school.

There is a lot we do as a school to 'formalise' how much we care. We have a whole team investigating social and emotional learning programs so we can have a whole school language and approach to how we teach and learn social and emotional skills. We have behaviour processes, supports, and rewards. We have policies. We have clubs, afterschool activities and resources based on students likes and needs. All of this matters, and all of this makes a difference. But.


Caring is more than the formal supports and processes. Caring is about the heart. When I googled what caring means (because who uses a dictionary anymore?!) this is what I found:

caring

['ke:rɪŋ] 

ADJECTIVE

1. displaying kindness and concern for others:
"a caring and invaluable friend"

SIMILAR: [kind](#) [kind-hearted](#) [warm-hearted](#) [soft-hearted](#) [tender](#) 



Caring is displaying kindness and concern for others. It's not always having the answers. It's not always having a solution. It is not being the best or doing the best. It is simply displaying kindness and concern for others. As I reflect on why things fell apart for me this week, I realise that it wasn't that I stopped doing things for my family, if anything I was trying to do too much. Instead, I needed to stop doing and just care.

When I stopped on Friday afternoon, when I allowed myself to care for my family, and I allowed my friends to care for me, it all came back together. Caring brought me back.

So, as a school, as we work to achieve our vision I commit to ensuring as much as we focus on every word in that vision, we will focus on 'caring'. We won't always have the answers, or a solution. We won't always be doing what we need to be doing.

We will always be kind and show concern. We will always care.

When things are going well and when things are going not so well, remember we care. Come to us, talk to us and share with us so we can care for you and your child. Remember to also take time to stop, to care for yourself and to let others care for you.

If you are a staff member reading this, remember I care.

If you are a parent reading this, remember I care.

If you are a student reading this, remember I care.

If you are my children reading this, get off your device, but remember I care.

Enjoy your weekend. I promise our usual postcard will be back next fortnight!

Mrs Skehan



NEXT FORTNIGHT'S 'DON'T FORGETS'

WEEK 5 - SCIENCE WEEK & WINTER WALK TO SCHOOL WEEK

Monday:

WALKING SCHOOL BUS MEET AT WELLINGTON GLOVER RESERVE @ 8:20AM

Tuesday:

EARLY BIRD READING

PLAYGROUP 9:00am - 11:00AM

EDUDANCE

EARLY CLOSE

Wednesday:

WEAR GREEN AND GOLD FOR THE MATILDAS

Thursday:

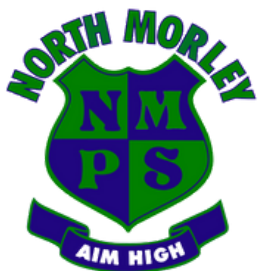
WALKING SCHOOL BUS MEET AT NEDERPELT RESERVE @ 8:30am

EARLY BIRD READING

Friday:

MURAL PAINTING - DRESS LIKE AN ARTIST

CULTURE CAFE @ 11:30am



NEXT FORTNIGHT'S 'DON'T FORGETS'

WEEK 6

Monday:

WALKING SCHOOL BUS MEET AT WELLINGTON GLOVER RESERVE @ 8:20AM

Tuesday:

EARLY BIRD READING

PLAYGROUP 9:00am - 11:00AM

EDUDANCE

EARLY CLOSE

Wednesday:

Thursday:

WALKING SCHOOL BUS MEET AT NEDERPELT RESERVE @ 8:30am

EARLY BIRD READING

BOOK WEEK PARADE

Friday:

STAFF DEVELOPMENT DAY - NO SCHOOL FOR STUDENTS

